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SIGNERS

Cognitive Adaptations Arising from Non-Native Experience of Sign Language in
Hearing Adults

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Abstract

Three experiments examined spatial transformation abilities in hearing people who acquired sign language in early adulthood. The non-native hearing signers were compared to hearing people with no knowledge of sign language, matched for age and gender. Using an adapted Corsi blocks paradigm, the experimental task simulated spatial relations in sign discourse but offered no opportunity for linguistic coding. Experiment 1 showed that the hearing signers performed significantly better than the nonsigners on a task that entailed 180° rotation, which is the canonical spatial relationship in sign discourse. Experiment 2 found that the signers did not show the typical costs associated with processing rotated stimuli, and Experiment 3 ruled out the possibility that their advantage relied on seen hand movements. We conclude that sign language experience, even when acquired in adulthood by hearing people, can give rise to adaptations in cognitive processes associated with the manipulation of visuospatial information.

Sign language raises some interesting questions for working memory theory. Traditional conceptualizations of working memory postulate separable, modality-specific sub-systems for processing visuospatial and verbal information (Baddeley, 1986; Baddeley & Hitch, 1974). A sound-based phonological code is assumed to underlie the processing of linguistic stimuli, whether auditory (heard speech) or phonologically recodable visual inputs, such as print or lip-read stimuli (Campbell & Dodd, 1980; Gardiner, Gathercole, & Gregg, 1983). Sign language, however, is a visuospatial linguistic form that uses observed movements in space to transmit information. The fact that sign and speech exist within separate sensory domains raises an important theoretical question: does signing experience produce adaptations to working memory functions?

One domain in which such adaptations have been found is verbal working memory. Evidence from deaf native signers suggests that cognitive mechanisms analogous to those for speech permit the internal representation of sign movements in a code that preserves their sensory or physical properties. Formationally similar signs produce confusion errors in immediate memory tasks (Poizner, Bellugi, & Tweney, 1981; Wilson & Emmorey, 1997), suggesting that handshapes are preserved in the memory representation. Recall errors for signs are not related to the phonological or orthographic forms of corresponding words, but are highly visually or kinesthetically similar to the target signs, implying that sign movements are maintained in short term memory (Klima, Tzeng, Fok, Bellugi, & Corina, 1996). A sign length effect has been reported, with smaller recall spans for long signs than for short signs, indicating an articulatory sign-rehearsal process that is time limited (Wilson & Emmorey, 1998), and which is closely analogous to articulatory rehearsal of speech (Baddeley, Thomson, & Buchanan, 1975). Concurrent irrelevant hand movements reduce recall

of signs in deaf native signers (Wilson & Emmorey, 1997), a process analogous to the articulatory suppression effect, which is assumed to interfere with internal rehearsal processes for words (Baddeley et al., 1975). These findings provide compelling support for an “inner voice of the hands” (Klima & Bellugi, 1979), an internal representation that preserves the physical or formational properties of sign movements just as a phonological code preserves the sensory properties of speech sounds, and which permits the rehearsal of signs in working memory via a kinesthetic or motor articulatory code (Wilson & Emmorey, 1997).

Another domain in which adaptations from sign language experience have been found is visuospatial working memory. Spatial representations are uniquely important to sign language. Sign movements are produced within *signing space*, a three-dimensional area located in front of the signer’s body, extending to the waist, the top of the head and the lateral reach of the forearms. Topographical spatial relations can be mapped in signing space (Emmorey, Corina, & Bellugi, 1995). Classifier signs (handshapes that represent a class of objects) can be manipulated to show the real-world locations, orientations and movements of objects. Signing space can also be used in a more abstract manner to specify syntactical or grammatical relationships among referents. Unlike speech sounds, different components of signs can be produced concurrently, so that grammatical constructions can be transmitted in parallel, with location and spatial organization fulfilling the syntactic functions achieved by serial word order in speech. Signers routinely generate and manipulate visuospatial representations. For example, as British Sign Language (BSL) has no signs to indicate the pronouns *he* or *she*, a signer describing an event involving a number of people identifies the relevant individuals, assigns each one to a locus in signing space, and then refers to each referent periodically by pointing or looking

towards its hypothetical location. Both signer and addressee must generate and maintain these imagined spatial locations for the duration of the discourse.

These unique linguistic properties suggest that spatial representations have a special importance in sign language, a claim that is supported by neurophysiological research. Unique right hemisphere activations have been found during the processing of sign language, suggesting that space is processed concomitantly with linguistic features and has an integral role within the message (Bavelier et al., 1997; Corina, 1998; Hickok, Bellugi, & Klima, 1996; Soderfeldt, Ronnberg, & Risberg, 1994).

Given the need to process rapidly fluctuating movements in space, native signers might be expected to outperform nonsigners on tasks involving dynamic spatial information. Deaf signers are better at identifying the direction of movement in peripheral vision (Neville, 1988; Neville & Lawson, 1987), and deaf signing children are better than hearing children at analyzing and recalling dynamic point light displays, such as Japanese Kanji figures (Klima et al., 1996; Poizner, Fok, & Bellugi, 1989). Deaf signers outperform nonsigners on tasks such as scanning visual stimuli (Rettenbach, Diller, & Sireteanu, 1999) and rapidly shifting visual attention from one spatial location to another (Parasnis & Samar, 1985). Deaf children have enhanced memory for spatial locations, orientation and movement, as shown by their superiority to hearing age-matched controls on the Corsi spatial span task (Wilson, Bettger, Niculae, & Klima, 1997). Native signers perform more accurately than nonsigners on image generation tasks (Emmorey, Kosslyn, & Bellugi, 1993), on detection of mirror-image reversals (Emmorey et al., 1993), and on mental rotation tasks, especially those that involve 180° rotation in the horizontal plane (Emmorey, Klima, & Hickok, 1998).

Taken together, these findings indicate that native signing experience produces adaptations to both verbal and visuospatial working memory functions. Native signers

develop the ability to represent internally the movements of sign language, and accrue enhancements to visuospatial functions. The fact that hearing people exposed to sign language from birth have shown many of these effects while deaf nonsigners generally perform at the same levels as hearing nonsigners (Emmorey et al., 1993) implies that it is experience with a visuospatial language rather than lack of auditory input that is responsible for these differences. Research to date, however, has focused on native or near-native signers. It is therefore unknown how much signing experience is required to produce these kinds of adaptations, or whether they can accrue from relatively little exposure to the language. The purpose of the present study was to examine whether non-native hearing signers show any advantage for cognitive functions related to sign language.

To address this issue, immediate memory performance was assessed using a type of spatial transformation commonly found in sign language. In face-to-face sign discourse, two individuals are typically positioned roughly opposite each other, such that each views the other's signing space as 180° rotated. In BSL and other sign languages, topographical descriptions are routinely produced from the perspective of the signer, rather than the addressee, requiring the addressee to perform something akin to a spatial transformation, so that they can comprehend the spatial relations as if from the signer's perspective (Emmorey et al., 1998). This may explain why native signers show superior performance on tasks that involve mental rotation in the horizontal plane, an advantage that is seen with both arrays of objects and observed body movements (Emmorey et al., 1998).

In a series of experiments we examined immediate memory for spatial sequences requiring rotation in two groups of hearing people, signers and nonsigners. The signers had relatively limited signing experience acquired in early adulthood. In

Experiment 1, participants watched a series of spatial movements produced on an array, and attempted to reproduce the movements on a corresponding array rotated by 180°. Like signing, the test entailed dynamic hand movements to positions in three-dimensional space; unlike signs, however, the movements had no linguistic content. If the signers perform significantly better on this task than the nonsigners it would indicate that adaptations in the visuospatial domain that generalize beyond sign language arise from relatively limited signing experience in hearing people.

Experiment 1

Method

Participants. In all experiments reported in this paper, two groups of participants were compared, signers and nonsigners. The signers were 12 hearing adults who were competent users of British Sign Language (BSL) and were working as BSL interpreters. All had acquired BSL as adults, and had 1 to 5 years regular signing experience (self-reported as daily or near-daily). All of the signers had undertaken a BSL interpreter-training course within the Centre for Deaf Studies at the University of Bristol (one participant was completing her training at the time of testing), either as a 2 or 3 year undergraduate programme or as a 2 year postgraduate diploma following a bachelor's degree in a different discipline. The nonsigners were 12 hearing adults with no knowledge of BSL (10 of the 12 were postgraduate students at the University of Bristol). The two groups were matched for gender (9 females, 3 males per group) and age (signers 23 to 34 years, mean age 27.4 years; nonsigners 21 to 35 years, mean age 27.1 years). Mean years of full time education were as follows: signers 16.2 years (SD = 1.47; range 14 to 18 years); nonsigners 17.1 years (SD = 1.83; range 12 to 19 years).

Spatial span. Prior to commencing the experiments reported here, the two groups were compared on the Corsi blocks spatial span test. This task is widely used in experimental research and neuropsychological testing as a measure of spatial short term memory (STM) capacity (Corsi, 1972; Hanley, Young, & Pearson, 1991; Hitch, Halliday, Dodd, & Littler, 1989; Milner, 1971). It is considered somewhat analogous to digit span as a measure of visuospatial STM, and has been shown to load onto a passive visuospatial storage factor (Richardson & Vecchi, 2002). In this task, the experimenter taps a spatial sequence on a quasi-random array of blocks, and the participant immediately attempts to tap the same spatial sequence preserving the order. Sequences of three, four, five, six, seven and eight items were presented using a standard span procedure. Mean scores (and *SDs*) for signers and nonsigners were 14.50 (4.32) and 13.08 (3.53), respectively. The range of scores was identical for the two groups (for both signers and nonsigners, group minimum = 8; group maximum = 20; where the maximum possible score = 24). An independent samples *t*-test found no significant difference, $t(22)=.88, p=.39; CI_{.95}=-4.75$ to 1.92, indicating that the signers and nonsigners did not differ in spatial STM span.

Design and Materials. A task was devised as a non-verbal analogue of spatial relations in sign language. When two signers face each other, each views the other's signing space as 180° rotated. The spatial layout of the test materials was designed to model this relationship. Two identical sets of Corsi blocks (Milner, 1971) were constructed. Each set comprised a wooden board (350mm x 250mm) with wooden cubes attached in a quasi-random pattern. The configuration of the blocks on each board was identical. Both sets were painted black to remove potential color cues. The experimenter and participant were seated on opposite sides of a table facing each other. One Corsi set (set A) was placed on the table top immediately in front of the

experimenter, and the second set (set B) was positioned directly opposite, immediately in front of the participant. Each set of blocks was rotated 180° relative to the orientation of the other set, such that each array “faced” the person in front of it (see Figure 1). Numbers that were visible only to the experimenter indicated corresponding blocks on the two sets. The stimulus pool comprised random number sets produced by sampling without replacement from digits one to nine. From these, six lists were devised at each length of one, two, three, four and five items.

Figure 1 about here

Procedure. A familiarization period was given prior to testing. The identical but rotated nature of the two Corsi sets was explained to the participant, and the experimenter demonstrated the correspondence between the configuration of blocks on set A (as viewed from the experimenter’s perspective) and set B (as seen from the participant’s perspective). Verbal instructions were followed by four one-item practice trials. The experimenter corrected any errors during the practice trials.

Following the practice trials testing began. Using the index finger of the right hand, the experimenter tapped a spatial sequence on Corsi set A at a rate of about one block per second. At the end of the sequence a verbal signal was given, and the participant was then required to tap the corresponding (180° rotated) sequence on Corsi set B, preserving the correct order. The tapping sequences were blocked, with blocks consisting of six trials at each length. Testing began with a list length of one. After each successive block, list length was increased by one item, ending with a final block at the maximum length of five items. Performance was scored live using a strict serial recall criterion. A positive score was given for each correct block tapped in the correct serial position in a sequence.

Results

To allow comparison across different list lengths, serial scores were converted to proportion correctly recalled, calculated as a fraction of the maximum possible score at each list length. All analyses used a minimum alpha level of .05, with corrected familywise error rates to control Type I errors where necessary, and 95% confidence intervals ($CI_{.95}$) for means or differences between means. Assumptions of sphericity were confirmed by Mauchly's test.

A two-factor (2 by 5) mixed design analysis of variance (ANOVA) was performed on proportion correct, with group (signers, nonsigners) as a between-subjects factor and list length (one, two three, four and five items) as a within-subjects factor. This found a significant main effect of group, $F(1,22)=11.30, p=.003, partial \eta^2=.34$. The main effect of list length was also significant, $F(4,88)=38.573, p<.001, partial \eta^2=.89$, but there was no interaction between group and list length. $F(4,88)=1.07, p=.38, partial \eta^2=.05$. Figure 2 shows proportions correct achieved by signers and nonsigners at each list length.

Figure 2 about here

Serial position data from the five-item lists for each group are summarized in Figure 3. Both groups showed a strong primacy effect. Signers and nonsigners achieved comparable recall rates up to item 2, but the nonsigners' scores rapidly declined after this point .

Figure 3 about here

Error rates were compared using independent samples t -tests. Two types of errors were scored for each individual: 1) item errors , in which the participant failed entirely to recall a target item, and 2) order errors, in which the participant recalled a target item, but in the wrong serial position. Nonsigners made significantly more item

errors than signers, $t(22)=2.86, p=.009$, but the two groups did not differ significantly in the number of order errors made, $t(22)=1.89, p=.07$ (see Table 1).

Table 1 about here

Discussion

On this task, signers performed significantly better than nonsigners, with significantly higher serial recall scores resulting from greater levels of accuracy in item but not order. The serial position data showed that the two groups performed similarly on initial items in a sequence, but nonsigners' recall declined more sharply on subsequent list positions.

This novel finding suggests that non-native experience with sign language has enhanced the signers' ability to encode, transform and reproduce sequences of movements on a spatial array rotated by 180°. The experimental task mimicked spatial relations in face-to-face sign discourse, but the movements presented were not sign movements, and so carried no potential for linguistic encoding.

A key theoretical question raised by this finding is which cognitive mechanisms have become enhanced through signing experience. A likely candidate is visuospatial working memory (Baddeley, 1986; Logie, 1995). One possibility is that the signers have acquired an advantage for maintaining information in visuospatial short term memory (STM). Signers routinely have to remember the positions and relations of real or imagined loci in space during sign discourse. If such processes accrue benefits to visuospatial STM capacity, it might have allowed the signers to more readily maintain the original sequence, potentially freeing up cognitive resources for performing the transformation. This might also account for the serial position data, which showed a less sharp decay on later items for the signers. However, the data from the Corsi blocks spatial span test administered prior to

Experiment 1 do not support this account. This measure indicated no difference between the groups in spatial STM capacity, suggesting that the signers' advantage lay in their ability to manipulate the spatial information, rather than in their ability to merely maintain it.

The results of Experiment 1 raise some questions for further exploration. Previous studies have shown that deaf native signers do not show typical performance costs associated with the requirement to mentally rotate information (Shepard & Cooper, 1982). Under certain circumstances they perform as well (and sometimes better) with rotated inputs as they do with non-rotated inputs, presumably because "the advantage for processing the canonical (most frequent) linguistic expression overrides the difficulty imposed by mental rotation" (Emmorey et al., 1998, p. 226). The purpose of Experiment 2 was to directly compare rotated and non-rotated inputs within the same experimental paradigm to establish whether these non-native hearing signers, like deaf native signers, show no cost of rotation.

The paradigm in Experiment 2 was similar to Experiment 1, but it used three different angles of rotation: 0° , 90° , and 180° . Most previous studies have compared 0° and 180° only, as the latter is generally acknowledged to be the canonical form in sign discourse. However, signing situations such as conversing in groups give rise to a variety of spatial relations, requiring signers to encode others' signing space from a range of orientations. Given that face-to-face signing relations are typical but not exclusive, we chose to compare both 180° and 90° rotations to a 0° , or no-rotation, condition.

Experiment 2 allowed us to examine how well signers and non-signers deal with differently rotated arrays, relative to a non-rotated array. If these non-native signers have accrued similar effects to those previously found in native signers, their

performance on rotated trials should not differ significantly from their performance on non-rotated trials. By contrast, we expect nonsigners to show the typical cost of mental rotation, i.e., their performance on the rotated arrays should be significantly lower than their performance on the non-rotated array.

Experiment 2

Method.

Participants. The same two groups of participants took part as in Experiment 1.

Design and Materials. As in Experiment 1, two identical Corsi sets were used. Each set consisted of a wooden board with numbered wooden cubes attached in a quasi-random pattern. The configuration of the blocks on each board was identical, and both sets were painted black to remove potential color cues. The experimenter and participant were seated on opposite sides of a table facing each other. One Corsi set (set A) was placed on the table top immediately in front of the experimenter, and the second set (set B) was positioned directly opposite, immediately in front of the participant. Three different orientation conditions were presented: 0°, 90° and 180°. In the 0° condition, the orientations of both sets were identical (set B was not rotated relative to set A; see Figure 4). In the 90° orientation condition, set B was rotated 90° relative to set A (see Figure 5). In the 180° orientation condition, set B was rotated 180° relative to set A (this condition was identical to the set-up in Experiment 1; see Figure 1). Numbers that were visible only to the experimenter indicated corresponding blocks on the two sets. The stimulus pool comprised random number sets produced by sampling without replacement from digits one to nine. From these, four lists were devised at each length of one, two, three, four and five items. The

stimulus sets and the testing order of conditions were counterbalanced using a Latin-square design.

Figures 4 and 5 about here

Procedure. Prior to testing in each orientation condition, a familiarization period was given. The relationship between the two Corsi sets was explained to the participant, and the experimenter demonstrated the correspondence between the configuration of blocks on set A and set B. Verbal instructions were followed by four one-item practice trials. The experimenter corrected any errors during the practice trials. Following the practice trials, testing began. The experimenter tapped a spatial sequence on Corsi set A at a rate of about one block per second. At the end of the sequence a verbal signal was given, and the participant was then required to tap the corresponding sequence on Corsi set B, preserving the correct order and taking account of the angle of rotation, if any. The tapping sequences were blocked, with blocks consisting of four trials at each length. Testing began with a list length of one. After each successive block, list length was increased by one item, ending with a final block at the maximum length of five items. This general procedure was followed for all three orientation conditions. To assess whether ceiling effects might be masking a difference in the less demanding 0° condition, additional sets of 6 and 7 items in length were administered for this orientation only. Performance was scored live using a strict serial recall criterion. A positive score was given for each correct block tapped in the correct serial position in a sequence.

Results

Figure 6 shows proportion correct for signers and nonsigners at all list lengths in the three orientation conditions (0°, 90°, and 180°). The pattern of data indicates

that the signers are predominantly scoring above the nonsigners in the rotated conditions (90° and 180°), but not in the non-rotated (0°) condition.

Figure 6 about here

To lessen the impact of ceiling effects we excluded from the analyses all 1-item trials (in the 0° condition ceiling effects are also evident at list lengths 2 and 3, but we did not exclude those list lengths because in the more demanding rotated conditions this would have a disproportionate impact and could potentially distort the pattern of results). Figure 7 shows proportion correct collapsed across list lengths 2 to 5. Nonsigners show a typical pattern, with performance declining sharply between the 0° condition and the rotation conditions of 90° and 180°. For signers the decline in performance is less steep.

Figure 7 about here

A two-factor (2 by 3) mixed design ANOVA was performed on proportion correct, with group (signers, nonsigners) as a between-subjects factor and angle (0°, 90° and 180°) as a within-subjects factor. There was a significant main effect of angle, $F(2,44)=24.06$, $p<.001$, partial $\eta^2=.52$, reflecting the fact that rotated arrays were more difficult overall than non-rotated arrays. There was no main effect of group, $F(1,22)=.32$, $p=.42$, partial $\eta^2=.02$, but there was a significant interaction of group by angle, $F(2,44)=5.31$, $p=.009$, partial $\eta^2=.19$, suggesting that signers and nonsigners were differently affected by rotation.

This interaction term was explored using a simple effects analysis with Bonferroni familywise alpha adjustment. Nonsigners showed the typical cost of mental rotation. Their scores at 0° were significantly higher than their scores at 90°, $p<.001$, $CI_{.95}=.10$ to $.36$, and significantly higher than their scores at 180°, $p<.001$, $CI_{.95}=.21$ to $.47$. In contrast, signers' scores at 0° were not significantly different from

their scores at 90°, $p=.44$, $CI_{.95}=-.05$ to $.20$, or from their scores at 180°, $p=.06$, $CI_{.95}=-.01$ to $.25$. The simple effects of angle were significant for nonsigners, $F(2,21)=22.49$, $p<.001$, partial $\eta^2=.68$, but not for signers, $F(2,21)=3.00$, $p=.07$, partial $\eta^2=.22$.

The difference between signers and nonsigners did not reach significance at the adjusted alpha level in any of the three conditions, which may have been an artifact of this paradigm or may have resulted from a lack of power, but the trends in the data for the 180° condition were consistent with Experiment 1. To ensure that a real difference between the groups in the less demanding 0° condition was not being masked by ceiling effects, scores from longer sets at this orientation were also compared. For consistency with typical spatial span procedure, we compared proportion correct collapsed across sets of 3 to 7 items. The means (and *SDs*) for signers and nonsigners were $.77$ ($.20$) and $.76$ ($.08$), respectively. An independent samples *t*-test confirmed that there was no significant difference between signers and nonsigners in this condition, $t(22)=.14$, $p=.89$, $CI_{.95}=-.12$ to $.14$.

Discussion

In Experiment 2, the interaction and simple effects analyses indicate that signers and nonsigners were differently affected by the three orientation conditions. The nonsigners showed a pattern of data typical for rotated arrays, in which performance was best when no rotation was required and deteriorated significantly when rotation was required. By contrast, the signers showed no significant difference in performance between 0° and 90°, or between 0° and 180°. This attenuation of the typical mental rotation effect concurs with previous findings from deaf native signers (Emmorey et al., 1998). It suggests that these hearing individuals have accrued an

advantage for processing arrays at orientations that differ from their own, consistent with the demands of sign language.

A question remains: what kind of process underpins the signers' advantage for reproducing rotated arrays? One possible candidate is a spatial transformation process, such as mental rotation of the array or imagined perspective-shift. It is possible that signing experience, in which one must routinely process the signing space of others at a range of orientations, leads to enhancement of spatial transformation abilities. This account could explain the results of Experiments 1 and 2: an enhanced ability for this type of process could produce a significant advantage for the most commonly encountered type of rotation (180°), and it would presumably attenuate typical rotation costs even for less common orientations, such as 90° .

A possible alternative account is that the signers encoded and reproduced the experimenter's *movements*, rather than the spatial locations of the target blocks. As we discussed earlier, much evidence indicates that native signers represent sign movements internally using a kinesthetic or motor code. Some investigators have postulated that signers perceive signed descriptions as if they were producing the input themselves. Under this *motor theory of sign perception*, "signers perform a transformation of the perceived articulation into a reversed representation of their own production" (Emmorey et al., 1998, p. 241). In support of this theory, Emmorey et al. (1998) showed that deaf native signers incurred no cost of rotation *only* when the to-be-rotated arrays were presented as movements executed in signing space; when sequences of *objects* were presented, a rotation cost was evident (although they still performed better than nonsigners). If signing experience enhances the representation of motor patterns, the signers in the present study might have been able to encode the hand movements of the experimenter seated opposite (facing). If these movements

were then replicated in egocentric coordinates, it would provide the correct pattern of tapping on a 180° rotated array. By adjusting their imagined heading to align with the array, it would also be possible to apply this process to a 90° rotated array. This could potentially explain the signers' advantage at 180° in Experiment 1 and their attenuated rotation costs in Experiment 2.

If the signers depend on seen hand movements to engage such a motor representation, it should become evident if the sequences are presented without hand movements. With no motor pattern to encode, the signers should lose their advantage. Experiment 3 explored this hypothesis by presenting analogous spatial sequences to those in Experiment 2, but with no associated hand or arm movements by the experimenter. In Experiment 3, the sequences were presented via small lights mounted on the blocks in the array. If the process does not rely on observed motor patterns, the data should look the same even when the sequences are presented without body movements, i.e., the signers will retain their relative advantage for processing 180° rotated arrays, and a comparison of rotated versus non-rotated conditions will show that the typical cost of rotation is attenuated among signers only.

Experiment 3

Method.

Participants. The same two groups of participants were compared as in Experiments 1 and 2.

Design and Materials. As in Experiments 1 and 2, two identical Corsi sets were used. Each set consisted of a wooden board with numbered wooden cubes attached in a quasi-random pattern. On the Corsi set closest to the experimenter (set A), a light-emitting diode (LED) was attached to the top surface of each block. The LEDs were operated remotely by means of a small hand-held keypad constructed with

momentary switches, which allowed brief illumination of the LEDs at each location. Each number on the keypad operated an LED on the corresponding numbered block. The configuration of the blocks on each board was identical, and both sets were painted black to remove potential color cues. The experimenter and participant were seated on opposite sides of a table facing each other. One Corsi set (set A) was placed on the table top immediately in front of the experimenter, and the second set (set B) was positioned directly opposite, immediately in front of the participant. As in Experiment 2, three different orientation conditions were presented: 0° , 90° and 180° . In the 0° condition, the orientations of both sets were identical (set B was not rotated relative to set A; see Figure 4). In the 90° orientation condition, set B was rotated 90° relative to set A (see Figure 5). In the 180° orientation condition, set B was rotated 180° relative to set A (see Figure 1). Numbers that were visible only to the experimenter indicated corresponding blocks on the two sets. The stimulus pool comprised random number sets produced by sampling without replacement from digits one to nine. From these, four lists were devised at each length of one, two, three, four and five items. The stimulus sets and order of conditions were counterbalanced using a Latin-square design.

Procedure. Prior to testing in each orientation condition, a familiarization period was given. The relation between the two Corsi sets was explained to the participant, and the experimenter demonstrated the correspondence between the configuration of blocks on set A and set B. Verbal instructions were followed by four one-item practice trials during which any errors were corrected. Following the practice trials, testing began. Using the remote keypad, held out of view of the participant, the experimenter illuminated a sequence of LEDs on Corsi set A, at a rate of about one per second. At the end of the sequence a verbal signal was given, and the

participant was then required to tap the corresponding sequence on Corsi set B, preserving the correct order and taking account of the angle of rotation, if any. The LED sequences were blocked, with blocks consisting of four trials at each length. Testing began with a list length of one. After each successive block, list length was increased by one item, ending with the maximum length of five items. This general procedure was followed for all three orientation conditions. To assess whether ceiling effects might be masking a difference in the less demanding 0° condition, additional sets of 6 and 7 items in length were administered for this orientation only. Performance was scored live using a strict serial recall criterion. A positive score was given for each correct block tapped in the correct serial position in a sequence.

Results

Figure 8 shows proportion correct at each list length for signers and nonsigners with stimuli presented via LEDs at the three angles (0°, 90°, and 180°). The patterns of data are consistent with Experiment 2: the signers are for the most part scoring above the nonsigners in the rotated conditions (90° and 180°), but not in the non-rotated (0°) condition.

Figure 8 about here

To lessen the impact of ceiling effects we excluded from further analysis all 1-item trials (as in the previous experiment, ceiling effects are also evident at list lengths 2 and 3 in the 0° condition, but we did not exclude those list lengths because in the rotated conditions this would have a disproportionate impact, potentially distorting the pattern of results). Figure 9 shows proportion correct collapsed across list lengths 2 to 5. The pattern of findings is similar to that for Experiment 2, i.e., nonsigners show a typical pattern, with performance considerably lower in the

rotation conditions compared to no rotation, whereas for signers the difference in performance between rotation and no-rotation is less marked.

Figure 9 about here

A two-factor (2 by 3) mixed design ANOVA was performed on proportion correct, with group (signers, nonsigners) as a between-subjects factor and angle (0°, 90° and 180°) as a within-subjects factor. There was a significant main effect of angle, $F(2,44)=20.41, p<.001$, partial $\eta^2=.48$, indicating generally greater task difficulty under rotation than under no rotation. There was no main effect of group, $F(1,22)=2.06, p=.17$, partial $\eta^2=.09$. In contrast to Experiment 2, there was no significant interaction of group by angle, $F(2,44)=2.54, p=.09$, partial $\eta^2=.10$. Although the lack of an interaction would normally preclude simple effects analyses, we established *a priori* the need for pairwise comparisons to assess cost of rotation for the two groups separately. These analyses showed the same general pattern as in Experiment 2. Nonsigners showed the typical cost of mental rotation. Their scores at 0° were significantly higher than their scores at 90°, $p=.004, CI_{.95}=.07$ to $.41$, and significantly higher than their scores at 180°, $p<.001, CI_{.95}=.18$ to $.51$. In contrast, signers' scores at 0° did not differ significantly from their scores at 90°, $p=.11, CI_{.95}=-.02$ to $.32$, or from their scores at 180°, $p=.06, CI_{.95}=-.01$ to $.32$. The simple effects of angle were significant for nonsigners, $F(2,21)=14.16, p<.001$, partial $\eta^2=.57$, but not for signers, $F(2,21)=3.03, p=.07$, partial $\eta^2=.22$.

Consistent with the advantage found in Experiment 1, pairwise comparisons showed that signers and nonsigners differed significantly in the 180° condition, $p=.04, CI_{.95}=.01$ to $.34$, but not in the 0° or 90° conditions.

To ensure that a real difference between the groups in the less demanding 0° condition was not being masked by ceiling effects, scores from longer sets at this

orientation were also compared. For consistency with typical spatial span procedure, we compared proportion correct collapsed across sets of 3 to 7 items. The means (and *SDs*) for signers and nonsigners were .81 (.15) and .78 (.06), respectively. An independent samples *t*-test confirmed no significant difference between signers and nonsigners in this condition, $t(22)=.55$, $p=.59$, $CI_{.95}=-.07$ to $.12$.

The analyses indicate similar patterns of findings to those from Experiment 2, but unlike that experiment, Experiment 3 did not find a significant interaction of group by angle. To assess whether the two input modes (manual tapping and remote-controlled LEDs) affected performance differently, the data from both experiments were combined in a three-factor ANOVA, with experiment as an additional two-level factor, to test for a higher-level effect of experiment. This showed an overall group by angle interaction $F(2,44)=4.63$, $p=.02$, partial $\eta^2=.17$, but no main effect of experiment, $F(1,22)=.17$, $p=.68$, partial $\eta^2=.01$, and no higher-level interaction of experiment with any other factor ($F=.17$ or lower; $p=.21$ or higher; partial $\eta^2=.07$ or lower). This result suggests that the same overall pattern of findings is evident in Experiments 2 and 3.

Discussion

Experiment 3 showed that signers have an advantage for reproducing rotated spatial sequences even when there is no motor pattern at input. In contrast to nonsigners they showed no significant cost of rotation, and their performance was significantly better than nonsigners when the arrays were rotated through 180°. Although Experiment 3 did not replicate the interaction of group by angle found in Experiment 2, a combined analysis confirmed that essentially the same pattern of findings was evident in both experiments. The resulting conclusion is that the signers'

advantage for processing rotated arrays does not depend on seeing a motor pattern at input.

General Discussion

The key result of the present investigation was that a group of hearing people who acquired sign language in adulthood outperformed hearing nonsigners on tasks involving immediate recall of rotated arrays. In Experiments 1 and 3 the signers scored significantly higher than the nonsigners on arrays rotated by 180° in the horizontal plane, a spatial configuration that is consistent with canonical signing relations. This finding concurs with previous data from deaf native signers, who perform significantly better than nonsigners on tasks involving 180° rotation (Emmorey et al., 1998). Experiments 2 and 3 showed that, in contrast to the nonsigners and in contrast to effects typically found in the literature (Shepard & Cooper, 1982), the signers showed no significant costs associated with processing rotated versus non-rotated arrays. This result is consistent with findings from native signers, who suffer no detriment to performance when presented with signed inputs requiring mental rotation (Emmorey et al., 1998). These novel results suggest that even a modest amount of experience with sign language, acquired in early adulthood, can produce measurable adaptations to cognitive functions in hearing people.

Returning to the key theoretical issue of what particular adaptations to working memory arise from sign language experience, what do the present data tell us? It is clear that some adaptation has taken place, as the signers have acquired a facility for processing rotated spatial arrays. By examining the processes that contribute to their advantage on these tasks, it may be possible to conclude something about which cognitive mechanisms have been affected by their linguistic experience.

Prior to Experiment 3, we discussed two possible types of representation that seemed likely candidates for enhancement through experience of this linguistic form.

One account suggested that the signers might have utilized a motor representation of the experimenter's movements. As we discussed earlier, evidence indicates that native signers represent sign movements internally in a kinesthetic or motor code. If the present group of non-native signers represented the spatial sequences using a motor code, it would suggest that signing experience affects mechanisms specialized for the patterning of physical actions. Studies have shown that a separable working memory sub-system is responsible for this type of function (Smyth, Pearson, & Pendleton, 1988; Smyth & Pendleton, 1989; Smyth & Pendleton, 1990). The system deals with "movement that involves the patterning of action in time and space", and affords "the ability to watch another body move and to reproduce that movement with one's own body" (Smyth & Pendleton, 1989, pp. 247-249).

The results of Experiment 3, however, showed that the signers did not depend on seeing a motor pattern at input, which does not suggest the operation of a configurational working memory system. Of course we cannot rule out the possibility that they transformed the LED sequences into a motor code. The experiments were run in the order in which they are reported here, so that by Experiment 3 the participants had seen the sequences of blocks tapped manually on two previous occasions. To imagine a series of hand movements consistent with the LED sequences might therefore have been relatively easy, especially for the signers with their extended experience of processing such motor patterns. Our task may not be ideal for engaging configurational processes in any case (see Smyth & Pendleton, 1989), so we cannot definitively conclude that no adaptation of motor representations occurs

among non-native signers. However, we have established that the signers' advantage in these studies was not critically dependent on seeing hand movements, and thus we cannot infer adaptations to configurational working memory from the present results.

The second account suggested that the underlying mechanism might be best conceptualized as a visuospatial function. In theoretical terms this would implicate the visuospatial scratchpad or sketchpad component of working memory, described broadly by Baddeley (1997) as "a system assumed to be responsible for setting up and manipulating visuo-spatial images" (p. 71). A number of researchers have claimed that visuospatial working memory is fractionated into two separable subsystems (Logie, 1986, 1995; Logie & Marchetti, 1991; Logie & Pearson, 1997; Logie, Zucco, & Baddeley, 1990). Separate resources or mechanisms have been proposed for the temporary storage or maintenance of visuospatial information on the one hand, and for the manipulation or transformation of visuospatial information on the other.

Any attempt to account for the signers' advantage in terms of enhanced visuospatial storage capacity is undermined by the results of the Corsi blocks spatial span test administered prior to Experiment 1. This measure indicated no difference between the groups in spatial STM capacity. It therefore seems more likely that the signers' advantage lay in their ability to *manipulate* or *transform* the spatial information, rather than in their ability to *maintain* it in STM.

An interesting question is what mechanism the signers employed during these tasks. If their advantage is best conceptualized in terms of enhanced rotational abilities, the underlying processes may simply be a more efficient version of those used by nonsigners. Previous research has shown that practice on mental rotation tasks can lead to faster rotation processes (Wallace & Hofelich, 1992), and the ability among some individuals to manipulate an array as a gestalt rather than piecemeal

(Bethell-Fox & Shepard, 1988). It is possible that experience with sign language, in which spatial information is repeatedly presented in varying orientations, produces similar effects. Alternatively, it is possible that the signers' advantage lay in spatial functions other than mental rotation *per se*. For example, signing experience may enhance the ability to encode viewpoint-invariant or orientation-free representations of space (e.g., Biederman, 1987), or to rapidly generate multiple viewpoints (e.g., Tarr & Pinker, 1989). Interestingly, Emmorey et al. (1998) argue that signers probably do *not* mentally rotate signing space during reception, citing the lack of a mental rotation effect and the intuitions of native signers, who report no sensation of rotating a mental image. They suggest instead that they may perform an instant reversal or repositioning transformation. Future studies examining response time profiles and eye fixation data could help to establish the cognitive basis for the signers' advantage and answer the question of whether the underlying processes differ qualitatively or merely quantitatively from those used by nonsigners (cf. Just & Carpenter, 1976).

A related question is whether the signers' advantage should be characterized as a language effect, i.e., whether it arises from sign language *per se* or from general spatial processing demands. Would similar benefits transfer from non-linguistic training containing a substantial spatial component or from expertise in non-linguistic domains that involve related processes? The present data cannot answer this question, but if this effect is specific to sign language, it might suggest that it is related to the representational code that signers use. Emmorey et al. (1998) raise the question of whether similar results from deaf native signers should be viewed as a 'Whorfian effect'. Although they conclude that such effects clearly demonstrate the influence of linguistic experience on cognitive systems beyond those used in communication, they also acknowledge that these phenomena are essentially complex practice effects

arising from the repeated use of processes involved in language comprehension and production.

We interpret these results as arising from signing experience, but it is also possible that the signers were a spatially adept group even before they learned to sign. That is, hearing people who enter or succeed in sign interpreter training may self-select for spatial ability. To rule out the possibility of a self-selection bias it would be necessary either to measure the spatial abilities of would-be interpreters before they embark on any training so that nonsigners could be matched on this variable or to randomly assign participants to training and non-training groups (although the latter would be a difficult design to implement given the time necessary to acquire fluency in sign language). While we acknowledge the possibility of self-selection effects among interpreters, we call attention to the fact that enhancements to spatial processes have also been documented in native signers, both deaf and hearing, for whom there is clearly no likelihood of any pre-selection on the basis of spatial abilities.

In conclusion, our data are consistent with previous evidence from deaf native signers indicating that experience with sign language influences cognitive functions beyond the linguistic domain. A novel conclusion from the present investigation is that visuospatial working memory functions accrue adaptations even in hearing people who learn to sign in adulthood.

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Author note

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Table 1

Total number of item errors and order errors (averaged across participants) made by signers and nonsigners in Experiment 1

	Nonsigners	Signers
Total item errors (SD)*	23.83 (8.22)	13.67 (9.19)
Total order errors (SD)	14.58 (4.19)	10.67 (5.85)

Standard deviations are in parentheses. *Inter-group difference is significant at $p < .05$.

Figure Captions

Figure 1. Stimulus set-up in Experiment 1 (also used in Experiments 2 and 3). Each set of blocks was rotated 180° relative to the other. The numbers representing corresponding blocks were visible only to the experimenter.

Figure 2. Recall performance (proportion correct) of signers and nonsigners in Experiment 1, by list length. Error bars represent standard error.

Figure 3. Serial position data for signers and nonsigners on the five-item lists in Experiment 1. Data points represent total number recalled at each serial position (maximum possible = 6). Error bars represent standard error.

Figure 4. Zero-degree rotation stimulus set-up used in Experiments 2 and 3. The blocks were not rotated relative to each other (no rotation or 0° condition). The numbers representing corresponding blocks were visible only to the experimenter.

Figure 5. Ninety-degree rotation stimulus set-up used in Experiments 2 and 3. Each set of blocks was rotated 90° relative to the other. The numbers representing corresponding blocks were visible only to the experimenter.

Figure 6. Recall performance (proportion correct) of signers and nonsigners in the three orientation conditions in Experiment 2, by list length. Error bars represent standard error.

Figure 7. Recall performance (proportion correct) of signers and nonsigners in the three orientation conditions in Experiment 2, collapsed across list lengths 2 to 5. Error bars represent standard error.

Figure 8. Recall performance (proportion correct) of signers and nonsigners in the three orientation conditions in Experiment 3, by list length. Error bars represent standard error.

Figure 9. Recall performance (proportion correct) of signers and nonsigners in the three orientation conditions in Experiment 3, collapsed across list lengths 2 to 5. Error bars represent standard error.

















