

1        **Revisiting Triple Bottom Line and Sustainable Construction: A Systematic Review**

2

3        **Abstract**

4        The concepts of Triple Bottom Line (TBL) and sustainable construction were first introduced  
5        in the mid and late-90s respectively. However, there is limited research that addresses the  
6        integration of TBL principles within the social, environmental and economic dimensions of  
7        sustainable construction. This paper intends to (a) revisit and review the concept of TBL within  
8        the context of sustainable construction, thereby establishing the current research position, and  
9        (b) develop an integrated framework for TBL to help support improved sustainability practices  
10       within the sector. A systematic review of outputs published between 1980 and 2018 was carried  
11       out by examining three major research databases. Subsequent to filtering, eighty-six journal  
12       papers were selected for this review. Results show a growing research interest in, and  
13       awareness of, TBL. The challenges and drivers for both TBL and sustainable construction have  
14       been analysed and discussed based on current developments. The proposed framework  
15       integrates the principles of TBL, and enables new theoretical and practical solutions to help  
16       improve the integration of sustainability within the construction industry.

17       *Keywords:* Triple bottom line, sustainable construction, review, methodology, integrated  
18       framework

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21        **1. Introduction**

22        The pace of rapid urbanisation has elevated societal awareness of the consumption of  
23        natural resources across all industries. In particular, the construction sector is responsible

24 for the significant consumption of raw materials, such as, 3 billion tonnes of steel or a half  
25 of the world's steel production (Grierson, 2009). Following the emergence of the need for  
26 sustainability within the construction industry, the first formal definition of sustainable  
27 construction was proposed by Charles Kibert in 1994 as part of an attempt to find a solution  
28 to support broader sustainable development (Du Plessis, 2007). However, this approach is  
29 still not popular nor well-implemented in the sector due to a culture of "reluctance to  
30 change" (World Economic Forum, 2016).

31 The concept of Triple Bottom Line (TBL) evolved to support the delivery of sustainable  
32 development. TBL originally served as an accounting framework that included  
33 environmental and social dimensions within the conventional finance-centric business  
34 performance model (Elkington, 1994). Its aim was to measure the performance of  
35 corporations by emphasising on extensive investment outcomes (Slaper and Hall, 2011).  
36 Although literature on TBL seems to have been well-received across a broader range of  
37 sectors, the situation is very different from the perspective of the construction industry  
38 (Abidin, 2009). Here, the implementation of TBL is rather vague; in particular, the industry  
39 is widely recognised for being slow to implement technological development in  
40 comparison to many other industries due to its decentralised nature, insufficient  
41 collaboration across suppliers and contractors, difficulties in hiring a skilled workforce, and  
42 inadequate knowledge transfer between projects (World Economic Forum, 2016).  
43 Furthermore, despite literature showing TBL and sustainable construction have been  
44 gradually adopted, albeit slowly, they have not been investigated in depth from the  
45 perspective of environmental, economic, and social sustainability as a whole. Related  
46 publications mainly focus on construction materials (Akadiri et al., 2013; Govindan et al.,  
47 2016; Hossain et al., 2018; Khoshnava et al., 2018), society/stakeholders (Almahmoud and  
48 Doloi, 2015; Bal et al., 2013; Mostafa and El-Gohary, 2014) or economic benefits (Abidin,

49 2009; Illankoon et al., 2016; UNEP/SETAC, 2011) individually. Although some  
50 publications briefly highlight TBL and sustainable construction in the same article, no prior  
51 research has integrated both concepts and discussed them together in detail from a holistic  
52 perspective.

53 This paper therefore aims to (a) revisit and review TBL within the context of sustainable  
54 construction, establishing the current research position, and (b) develop an integrated  
55 framework for TBL to help support improved sustainability practices within the  
56 construction industry. Using a systematic review method, this paper also identifies current  
57 research gaps and sustainability needs in the construction industry. It also provides new  
58 insights into future developments, and potential future research in the field. The remaining  
59 parts of this paper are structured as follows: the second section highlights the theoretical  
60 background of TBL. The third and fourth sections describe the review approach and its  
61 results respectively, while the fifth section describes the integrated framework. The last  
62 section establishes conclusions and the research contribution.

63

## 64 **2. The Theoretical Background of TBL and Sustainable Construction**

65 The TBL terminology was famously coined by John Elkington in the mid-90s, and  
66 started as an accounting framework that endeavoured to include environmental and social  
67 dimensions into the traditional finance-centric measurement of business performance  
68 (Elkington, 1994). The framework is sometimes also known as the 3Ps: people, planet, and  
69 profits, and has changed views on how to holistically measure sustainability performance  
70 (Slaper and Hall, 2011). TBL, however, has no standardised reporting method to  
71 holistically measure the social, environmental, and economic dimensions of sustainability  
72 (Slaper and Hall, 2011). For example, instead of viewing economic performance in terms

73 of monetary improvement only, TBL's approach to economy takes into account the  
74 economic impacts on related stakeholders, such as employees, government agencies and  
75 the general community (Jennifer and Taylor, 2007). In addition, it is a recognised challenge  
76 to accurately quantify and evaluate all three dimensions of TBL, particularly the  
77 environmental and social dimensions (Schulz and Flanigan, 2016). An absence of standards  
78 in evaluating the three pillars of sustainability prompts the proliferation of inventive  
79 solutions (Hill and Bown, 1997).

80 On the other hand, the three pillars of sustainable development seem to have gained  
81 increasing attention from stakeholders engaged in the sector. Kibert (1994b) introduced the  
82 term "sustainable construction" at the First International Conference on Sustainable  
83 Construction in Tampa, Florida, United States of America, defining this as "*the creation  
84 and responsible management of a healthy built environment based on resource efficient  
85 and ecological principles*" (Kibert, 1994a). In its earliest use, the concept of sustainable  
86 construction tended to focus more on environmental issues. This later evolved to include  
87 the non-technical issues of economic and social sustainability (Abidin, 2009). These three  
88 dimensions have since been adopted for the reporting of organisational sustainability and  
89 they are taken into account in numerous building assessment tools for providing clear and  
90 structured information on environmental, economic and social interventions (du Plessis,  
91 2007).

92 Sustainable construction must ensure the delivery of environmental, social and  
93 economic sustainability in a balanced and optimal manner, without one pillar dominating  
94 any others. In construction, environmental sustainability aims to restore and maintain the  
95 harmony between the natural and the built environment for the whole life of a structure  
96 (Sjöström and Bakens 1999). It emphasises an efficient use of natural resources to minimise  
97 the impacts of the built environment on the earth and enhance the quality of surrounding

98 environment (Grierson 2009). Social sustainability examines community development,  
99 public engagement, user comfort, health and safety, access to services, equality and  
100 diversity (Goh, 2017). Although people-centred solutions are often encouraged in  
101 sustainable construction, social sustainability is typically found to be given less attention.  
102 Economic sustainability in construction refers to financial gains from individual projects  
103 for the benefit of project stakeholders (Abidin, 2010).

104 TBL offers clear and better-developed strategies and action plans to the construction  
105 industry, and is hence able to make a meaningful contribution to a sustainable future. The  
106 principles of TBL are practical and align well with the common aims of sustainability  
107 within the construction sector. However, the relationships between TBL and sustainable  
108 construction have not yet been investigated in detail. This paper argues that TBL therefore  
109 needs to be re visited as it offers significant potential for integration and improvement in  
110 sustainable construction practice.

111

### 112 **3. Methodology**

113 A systematic review method was employed to achieve the research findings reported  
114 herein. This method of scientific investigation originated with medical practitioners whereby a  
115 comprehensive, unbiased method to synthesize research literature was employed (Cook et al.,  
116 1997; Chong et al., 2017) Fig. 1 illustrates the overall process of the review.

117

118 *“Insert Figure 1 here”*

119 To ensure sufficient coverage, the following research databases were utilised: EBSCOhost,  
120 Scopus, and Web of Science. Web of Science covers most of the quality journal papers, while  
121 Scopus has a larger database. EBSCOhost has other sources of articles that may be useful for  
122 this review, namely, magazines. Full-text articles were investigated for the years 1980 to 2018  
123 to provide a full account of the growth, progress and development of this sustainability  
124 paradigm. The study period selection was also based on a preliminary search of articles  
125 published prior to 1980 that were found to be scattered and isolated in terms of their scope and  
126 relevance. A historical review shows that the concept of sustainable development was  
127 popularised and became more widely used in the 1980s, especially following the publication  
128 of the Brundtland Report in 1987 (Du Pisani, 2006). It brought a new consensus on the adoption  
129 of sustainable development, linking to improved economic efficiency, protecting and restoring  
130 ecological systems and enhancing the well-being of people (Du Pisani, 2006).

131 The first key objective of the review was to analyse current research trends and establish the  
132 status of TBL within the context of construction sustainability. All searches therefore included  
133 the key terms “triple bottom line”, “sustainab\*”, and “construction” in publication titles and/or  
134 keywords. These key terms were also considered alongside other common terms including  
135 “green”, “sustainable development” and “green building”. A total of 1261 relevant articles  
136 were acquired from the initial search and filtering. These were then filtered again by checking  
137 the content of each to determine overall relevance. Articles were removed from the database if  
138 they: 1) were not directly relevant to the study topic, 2) were limited to construction materials,  
139 3) considered substitutes for sustainable construction materials/new technologies, 4) examined  
140 construction education, or 5) investigated construction safety and risk. This approach to  
141 filtering excluded a total of 1143 articles, leaving 120 for further consideration. Subsequently,

142 duplicate articles were removed, leaving 86 articles for review. Table 1 below summarises the  
143 details of the search.

144 *“Insert Table 1 here”*

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146

## 147 **4. Results**

### 148 **4.1. Research Trends and Current Status of TBL**

149 A wide range of journals were examined, and it was found that most articles were  
150 published in *Building Research and Information* (12), *Journal of Cleaner Production* (6),  
151 *Habitat International* (6), *Sustainability* (6), *Procedia Engineering* (5), and *Sustainable*  
152 *Development* (4). Overall, it can be deduced that the studies are relatively evenly distributed  
153 (6 to 7%) across these journals with the exception of the journal of *Building Research and*  
154 *Information*, which contributed to a higher percentage (13.6%). These journals have  
155 international coverage, being based in the UK, Singapore, Chile, Ghana, Malaysia,  
156 Lebanon, etc.

157 Regarding research trends, it was found that the number of articles increased from 1-3  
158 articles per year in 1996-2005 to 5-10 articles per year in 2009-2017, as illustrated in Fig.  
159 2. Most of these articles focused on the adoption and implementation of TBL in the  
160 construction industry. Generally, the articles focused on the barriers of implementation in  
161 specific countries (Ametepey et al., 2015; Opoku and Ahmed, 2014; van Bueren and  
162 Priemus, 2002), multi-level frameworks for implementation (du Plessis, 2007; Hill and  
163 Bowen, 1997; Karunasena et al., 2016; Presley and Meade, 2010, Sjostrom and Bakens,

164 1999), and the assessment or measurement methodologies used to support integration  
165 (Kucukvar and Tatari, 2013; Wu, 2017; Yu, 2018; Zhang et al., 2014).

166 *“Insert Figure 2 here”*

167 A few articles focused on the awareness of sustainable construction (Abidin, 2010;  
168 AlSanad, 2015; Pitt et al., 2009; Serpell et al., 2013; Yin et al., 2018). Here, the majority  
169 were found to be related to the awareness of the TBL concept, barriers in TBL  
170 implementation, initiatives for TBL implementation, and non-holistic applications.

171 Generally, the implementation of sustainable construction practices was found to be low  
172 in developing countries (Abidin, 2010; AlSanad, 2015; Ametepey et al., 2015; Athapaththu  
173 and Karunasena, 2018; Saleh and Alalouch, 2015; Sepell et al., 2013; Yilmaz and Bakış,  
174 2015). However some developing countries such as Malaysia, Turkey and Uganda have  
175 shown promising signs of awareness of sustainability concepts being embedded within  
176 construction (Kibwami and Tutesigensi, 2016; Yılmaz and Bakış, 2015). A study  
177 conducted by Kibwami and Tutesigensi (2016) found that construction professionals in  
178 Uganda are generally aware of sustainability, although sustainable construction was mostly  
179 perceived as synonymous as environmental sustainability. In Malaysia, developers  
180 considered themselves to have moderate to good knowledge of sustainable construction but  
181 perceived the general knowledge of developers towards sustainability as below average.  
182 Interestingly, these two studies (Abidin, 2010; Kibwami and Tutasigensi, 2016) suggested  
183 that the high level of awareness of sustainable construction did not reflect the extent of  
184 actual implementation of sustainability in a construction context. They argued that  
185 awareness does not necessarily equate to the prevalence of sustainable practice but is rather  
186 more of an indicator of appreciation. Meanwhile, the adoption of sustainability practices is  
187 greater in Europe from the perspective of contractors (Afzal et al., 2017). Consequently, it

188 was concluded by Bourdeau (1999) that the adoption and implementation of sustainability  
189 in the construction sector are significantly affected by the mature, transitional and  
190 developing economies.

191

## 192 **4.2 Challenges and Drivers for TBL and Sustainable Construction**

193 Many challenges have been found in implementing the concept of sustainability in  
194 construction. A number of studies (Alwan et al., 2017; Hall and Purchase, 2006; Moore  
195 and Rydin, 2008; Pearce, 2006) confirmed that there is still a knowledge deficit when it  
196 comes to defining sustainability, which in turn, causes confusion and impedes  
197 implementation. One key issue identified was the difficulty in integrating an environmental  
198 perspective into national policy in poverty-prone regions (Gomes and da Silva, 2005). The  
199 poor assimilation of urban planning policies was also recognised as impeding progress  
200 (Moore and Rydin, 2008). It was found that an improvement in the construction industry's  
201 legal framework by local government was confirmed as one of the biggest drivers in  
202 achieving sustainability (Ametepey et al., 2015; Chang et al., 2016; Lorenz et al., 2005;  
203 Manoliadis et al., 2006; Serpell et al., 2013). Governments can clearly assist in embedding  
204 TBL as a governing principle within the construction sector (Chong et al., 2009). However,  
205 it was argued by Majdalani, Ajam and Mezher (2006) that in addition to governments' role,  
206 all stakeholders must also play a part in assisting in industry-wide implementation. In  
207 addition, other drivers recognised by the majority of building-related firms in the USA is  
208 that any effort associated with sustainability can readily complement strategic positioning  
209 even though the profit gained from sustainable projects is generally lower than that for  
210 conventional projects (de Paula et al., 2017).

### 211 **4.3 Approaches/ Strategies for Improving Sustainable Construction Practice**

212 In view of the many challenges identified in earlier studies, some researchers have  
213 proposed new approaches or strategies to help facilitate the implementation of sustainable  
214 construction. Their research focuses mainly on conceptual frameworks and strategies  
215 through assessment indicators and tools. One of the earliest approaches was proposed by  
216 Hill and Bowen (1997); this included technical criteria as the fourth pillar of sustainability.  
217 They proposed a multi-stage framework that considers the life-cycle of construction  
218 projects from the planning and design stage to the operation and demolition phase (Hill and  
219 Bowen, 1997). Similarly, Miyatake (1996) suggested the adoption of a life-cycle process  
220 within the built environment that includes the environmental considerations of restoring  
221 contaminated environments, and developing hot and arid areas to fight against the  
222 devastation of desertification. The incorporation of a life cycle perspective is also supported  
223 by Sev (2009) in which his framework included not only life-cycle considerations, but also  
224 efficient resource utilisation and integrated design practice to provide an overview of the  
225 various elements of a sustainable system.

226 Within a broader context, to achieve sustainable construction, developing countries are  
227 often tasked with providing a capable local construction sector and ensuring that this can  
228 keep pace with the demands for sustainable development (du Plessis, 2007). Huang and  
229 Hsu (2011) proposed using a nation's statistical databank to help facilitate the  
230 implementation of sustainable construction at a national level. Meanwhile, Wong, Ng and  
231 Chan (2010) formulated four key strategic directions to support the concept of sustainable  
232 construction: (i) formulating an industry-specific long-term vision and policy; (ii)  
233 developing favourable factor conditions and resources; (iii) fostering a best practice culture;  
234 and (iv) enhancing technical competency.

235           Within the context of an overall construction project, Lam et al. (2011) provide a  
236           “green” specification that is universal in that it applies to both the public and private sector.  
237           It focuses on the procurement, pricing, and administering of works to provide a clear  
238           pathway for stakeholders. On the one hand, Presley and Meade (2010) modified the  
239           conventional finance-centric performance measurement by integrating strategic and  
240           activity-based criteria to create a sustainability benchmarking framework that can be  
241           generally applied by any construction project to benchmark project-specific indicators. On  
242           the other hand, Glass and Dainty (2011) synthesised the categories for a sustainable  
243           construction business to help stakeholders identify discrepancies between sustainable  
244           products and the goals or direction set in, or for, their business. Meanwhile, Idris, Ismail  
245           and Hashim (2015) proposed a framework that highlights the importance of awareness in  
246           promoting sustainability for construction projects in Malaysia’s public and private  
247           construction sectors. Value planning was also given priority by Karunasena, Rathnayake  
248           and Senarathne (2016) in their framework that summarised an integration with  
249           sustainability ideas in the initial stage of a construction project to minimise unnecessary  
250           costs.

251           In terms of stakeholder engagement, Tan et al. (2011) proposed a two-dimensional  
252           strategy that relates the contractor’s competitiveness and their performance in  
253           sustainability. It correlates with the study undertaken by Holloway and Parrish (2015) on  
254           the crucial role of contractors in the success of sustainable construction. Additionally, a  
255           study by Bal et al. (2013) found that when it comes to ensuring stakeholder engagement,  
256           the project team is required to adhere to six key steps: (i) identify all key stakeholders, (ii)  
257           connect stakeholders to specific sustainability targets, (iii) prioritise stakeholders, (iv)  
258           manage stakeholders, (v) measure performance, and (vi) configure these objectives into  
259           actions. Because various definitions and methodologies of sustainable construction are

260 adopted from different viewpoints of stakeholders, du Plessis (2001) highlighted the need  
261 for a distinctive approach that universally considers varying values and priorities from  
262 different parts of the world.

263 In addition to the approaches and strategies discussed above, a total of 15 reviewed  
264 articles proposed new indicators and tools to assist in assessing sustainability performance  
265 holistically. Hakkinen (2007), for example, synthesised the indicators of the ‘Trends and  
266 Indicators for Monitoring the European Union (EU) Thematic Strategy on Sustainable  
267 Development of Urban Environment’ (TISSUE) project to evaluate their applicability in  
268 addressing urban construction-related problems. Berardi (2012) appraised various building  
269 assessment tools and proposed a multi-dimensional approach since he found most tools do  
270 not consider economic and social assessment. In line with this, Li et al. (2018) also  
271 contended that performance indicators such as green building rating tools are more  
272 buildings-focused rather than facilities-focused. They also proposed an integrated  
273 measurement tool that is able to numerically record sustainability performance in  
274 Australia’s university campuses (Li et al., 2018). The essential criteria to measure and  
275 compare sustainability performance specifically for modular and conventional construction  
276 methods were identified by Kamali and Hewage (2017).

277 Lastly, some articles also presented specific solutions to address sustainability in onsite  
278 construction practice. Sameh (2014) promoted the application of traditional building  
279 materials and architectural techniques, such as using mud brick and compressed earth  
280 blocks that meet the environmental, economic, social, and technical interests of  
281 sustainability. Additionally, Bae and Kim (2008) discussed the benefits of practising lean  
282 construction in contributing to sustainability since it promotes more efficient project  
283 implementation. It was also found that the suitability in applying a sustainable and lean  
284 construction concept depends significantly on the size of the construction project and on

285 the awareness of the workers (Koranda et al., 2012). Nevertheless, this research found that  
286 there is an imbalanced approach to sustainable construction between contractors, where the  
287 principles of TBL are applied selectively and can cause ineffective implementation of  
288 sustainable development practices (Whang and Kim, 2015). There has also been a rise in  
289 social issues such as crime within urban areas and the overall resource available to the  
290 construction industry is still inadequately managed (Wang, 2014). Moreover, there has  
291 been more focus on economic factors rather than on social and environmental gains (Shen  
292 et al., 2010). This imbalanced approach has been exacerbated by use of an outdated system  
293 where a project's success is measured by its quality and economic gains (Sha et al., 2000).

294

*“Insert Table 2 here”*

295 **5. Integrated Framework of TBL and Sustainable Construction: The Way Forward**

296 An integrated framework has been proposed to highlight potential gaps and requirements to  
297 support sustainable construction practices in the future. This framework aims to maximise the  
298 three core principles of TBL, i.e., planet, people, and profit with the environmental, social, and  
299 economic dimensions from a holistic perspective.

300 Life cycle thinking is embedded in the proposed integrated framework because a life cycle  
301 oriented application will improve the delivery of sustainable development goals in a more  
302 holistic manner (Goh, 2017; Ingrao et al., 2018). The adoption of this life cycle approach  
303 supports a better integration of sustainable practices because systems thinking, as inherent  
304 multidimensional and interdisciplinary characteristics of life cycle thinking, assists  
305 stakeholders in considering the long term environmental, social and economic impacts (Goh,  
306 2017; Zheng et al., 2019).

307

308 *“Insert Figure 3 here”*

309

310 Regarding the integrated environmental dimension, the principle of environmental  
311 protection is often the main focus of green assessment and policy-making in sustainable  
312 construction as led by Government. Construction projects consume a significant amount of  
313 resources throughout the project lifecycle, particularly in the operational and maintenance  
314 phases. There is a need for Government policy and regulation during these phases to help  
315 improve the efficient use of natural resources. Life cycle assessment gives a systematic and  
316 robust decision support tool for estimating environmental criticalities associated with  
317 construction projects or with complex building systems. This integrated dimension should

318 also work alongside ISO 14001, the international standard for environmental management  
319 systems, or with green building rating tools used in both developed and developing  
320 countries (e.g., BREEAM from the UK, CASBEE from Japan, LEED from the USA, Green  
321 Star from Australia, ITACA from Italy, or Green Building Index from Malaysia). By  
322 coupling with ISO standards and green building rating tools, life cycle assessment evaluates  
323 the environmental impacts by considering both upstream and downstream activities across  
324 the project life. This creates sustainable interactions between society and its environment  
325 in an integrated holistic way (Ingrao et al., 2018), thus supporting effective decision  
326 making. Future research should focus on designing more robust and dynamic assessment  
327 or policies to suit different environmental needs for new buildings, refurbished and existing  
328 buildings in developed and developing countries so as to improve environmental protection  
329 and energy conservation.

330 The social dimension is often regarded as the most challenging principle of sustainable  
331 construction since project stakeholders typically have different objectives and priorities.  
332 Social sustainability by nature involves multiple stakeholders and there are a wide range  
333 of social needs and values to be taken into account. Current practices highlight the need  
334 for stakeholder engagement at a national or state level (Huang and Hsu, 2011) or from the  
335 occupants' perspective (Stubbs, 2015). The proposed framework argues that a  
336 collaborative platform at the project level is critical. This platform must embrace the  
337 current surge of Building Information Modelling and digitalized practices, and all project  
338 stakeholders should be engaged at an early stage. These stakeholders can then clarify their  
339 priorities and perhaps even develop the final model of the project together to help improve  
340 social dimensions. Social life cycle assessment can hence serve as a basis to assess the  
341 potential positive and negative impacts of processes and services in a more consistent and  
342 integrated manner. Future research should focus on designing harmonious and more

343 engaging contracting approaches for engaging all stakeholders across the project, and  
344 covering both state and national levels.

345 The construction industry is already known for its significant contribution to the  
346 economy. The integrated economic dimension hereby refers to the whole project lifecycle  
347 costing and balanced needs of other sustainability dimensions from the perspective of  
348 construction practices. Examining the economic value of construction projects must  
349 consider the balance between the three pillars of sustainability to determine the long-term  
350 cost effectiveness (AbouHamad and Abu-Hamd, 2019). When this integrated dimension  
351 has been applied and balanced , monetary profit from the completion of construction  
352 projects will not cease upon reaching the handover stage, but will transfer to society and  
353 to those people who use and benefit from it. As a result, the economic performance of a  
354 construction project should not be measured by the initial direct and indirect costs, but  
355 instead should measure the benefits of engaging societal stakeholders. The whole life cycle  
356 cost must also take into consideration: initial cost, maintenance and operational cost,  
357 replacement cost, and end of life costs such as disposal, resale and salvage value  
358 (AbouHamad and Abu-Hamd, 2019). Future research should capture and analysis all  
359 economic data from a project lifecycle perspective, so as to enable better informed  
360 decisions for balancing other sustainability needs whilst maximising the economic benefit  
361 from the project.

362

## 363 **6. Discussion and Conclusion**

364 This paper has revisited and review the concept of TBL within the context of  
365 sustainable construction, establishing the current research position. In line with a growing  
366 awareness of sustainable development, it can be seen that research on TBL has been

367 steadily increasing over the past two decades in both developed and developing countries.  
368 It has also been established that the underlying principles of TBL and sustainable  
369 construction remain fundamentally unchanged. However, implementation of sustainable  
370 practice within the sector has gradually moved towards a more consolidated approach by  
371 considering broader scope of sustainability needs. The awareness and uptake of TBL is  
372 expected to continue to increase. For the implementation of the TBL principle to be  
373 successful however, it is necessary to balance all sustainability dimensions throughout the  
374 project lifecycle. This research has also provided insightful references into the  
375 contemporary challenges and drivers for applying TBL.

376 The second contribution of the paper lies in its proposed integrated framework for TBL.  
377 This framework identifies a way forward to support and improve the implementation of  
378 sustainability in the construction industry. Future research directions have also been  
379 articulated to address and promote new theoretical and practical ideas for each  
380 sustainability dimension. This could help to bridge the gap between academia and industry  
381 in delivering more sustainable approaches, especially when embracing new digitalised  
382 practices.

383 Certain limitations need to be considered in this paper. First, although the review has  
384 covered a considerable search period, ie 1980 to 2018, the search has only captured specific  
385 keywords from across five databases. Secondly, the concepts of TBL and sustainable  
386 construction are very closely related to the three pillars of a more general definition of  
387 sustainability, thus some articles may have interpreted and used terms differently. Thirdly,  
388 the proposed framework requires a periodic check against the latest research and  
389 developments so as to ensure its relevancy.

390

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