

1 **Revisiting Triple Bottom Line and Sustainable Construction: A Systematic Review**

2

3 **Abstract**

4 The concepts of Triple Bottom Line (TBL) and sustainable construction were first introduced
5 in the mid and late-90s respectively. However, there is limited research that addresses the
6 integration of TBL principles within the social, environmental and economic dimensions of
7 sustainable construction. This paper intends to (a) revisit and review the concept of TBL within
8 the context of sustainable construction, thereby establishing the current research position, and
9 (b) develop an integrated framework for TBL to help support improved sustainability practices
10 within the sector. A systematic review of outputs published between 1980 and 2018 was carried
11 out by examining three major research databases. Subsequent to filtering, eighty-six journal
12 papers were selected for this review. Results show a growing research interest in, and
13 awareness of, TBL. The challenges and drivers for both TBL and sustainable construction have
14 been analysed and discussed based on current developments. The proposed framework
15 integrates the principles of TBL, and enables new theoretical and practical solutions to help
16 improve the integration of sustainability within the construction industry.

17 *Keywords:* Triple bottom line, sustainable construction, review, methodology, integrated
18 framework

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21 **1. Introduction**

22 The pace of rapid urbanisation has elevated societal awareness of the consumption of
23 natural resources across all industries. In particular, the construction sector is responsible

24 for the significant consumption of raw materials, such as, 3 billion tonnes of steel or a half
25 of the world's steel production (Grierson, 2009). Following the emergence of the need for
26 sustainability within the construction industry, the first formal definition of sustainable
27 construction was proposed by Charles Kibert in 1994 as part of an attempt to find a solution
28 to support broader sustainable development (Du Plessis, 2007). However, this approach is
29 still not popular nor well-implemented in the sector due to a culture of “reluctance to
30 change” (World Economic Forum, 2016).

31 The concept of Triple Bottom Line (TBL) evolved to support the delivery of sustainable
32 development. TBL originally served as an accounting framework that included
33 environmental and social dimensions within the conventional finance-centric business
34 performance model (Elkington, 1994). Its aim was to measure the performance of
35 corporations by emphasising on extensive investment outcomes (Slaper and Hall, 2011).
36 Although literature on TBL seems to have been well-received across a broader range of
37 sectors, the situation is very different from the perspective of the construction industry
38 (Abidin, 2009). Here, the implementation of TBL is rather vague; in particular, the industry
39 is widely recognised for being slow to implement technological development in
40 comparison to many other industries due to its decentralised nature, insufficient
41 collaboration across suppliers and contractors, difficulties in hiring a skilled workforce, and
42 inadequate knowledge transfer between projects (World Economic Forum, 2016).
43 Furthermore, despite literature showing TBL and sustainable construction have been
44 gradually adopted, albeit slowly, they have not been investigated in depth from the
45 perspective of environmental, economic, and social sustainability as a whole. Related
46 publications mainly focus on construction materials (Akadiri et al., 2013; Govindan et al.,
47 2016; Hossain et al., 2018; Khoshnava et al., 2018), society/stakeholders (Almahmoud and
48 Doloi, 2015; Bal et al., 2013; Mostafa and El-Gohary, 2014) or economic benefits (Abidin,

49 2009; Illankoon et al., 2016; UNEP/SETAC, 2011) individually. Although some
50 publications briefly highlight TBL and sustainable construction in the same article, no prior
51 research has integrated both concepts and discussed them together in detail from a holistic
52 perspective.

53 This paper therefore aims to (a) revisit and review TBL within the context of sustainable
54 construction, establishing the current research position, and (b) develop an integrated
55 framework for TBL to help support improved sustainability practices within the
56 construction industry. Using a systematic review method, this paper also identifies current
57 research gaps and sustainability needs in the construction industry. It also provides new
58 insights into future developments, and potential future research in the field. The remaining
59 parts of this paper are structured as follows: the second section highlights the theoretical
60 background of TBL. The third and fourth sections describe the review approach and its
61 results respectively, while the fifth section describes the integrated framework. The last
62 section establishes conclusions and the research contribution.

63

64 **2. The Theoretical Background of TBL and Sustainable Construction**

65 The TBL terminology was famously coined by John Elkington in the mid-90s, and
66 started as an accounting framework that endeavoured to include environmental and social
67 dimensions into the traditional finance-centric measurement of business performance
68 (Elkington, 1994). The framework is sometimes also known as the 3Ps: people, planet, and
69 profits, and has changed views on how to holistically measure sustainability performance
70 (Slaper and Hall, 2011). TBL, however, has no standardised reporting method to
71 holistically measure the social, environmental, and economic dimensions of sustainability
72 (Slaper and Hall, 2011). For example, instead of viewing economic performance in terms

73 of monetary improvement only, TBL's approach to economy takes into account the
74 economic impacts on related stakeholders, such as employees, government agencies and
75 the general community (Jennifer and Taylor, 2007). In addition, it is a recognised challenge
76 to accurately quantify and evaluate all three dimensions of TBL, particularly the
77 environmental and social dimensions (Schulz and Flanigan, 2016). An absence of standards
78 in evaluating the three pillars of sustainability prompts the proliferation of inventive
79 solutions (Hill and Bown, 1997).

80 On the other hand, the three pillars of sustainable development seem to have gained
81 increasing attention from stakeholders engaged in the sector. Kibert (1994b) introduced the
82 term "sustainable construction" at the First International Conference on Sustainable
83 Construction in Tampa, Florida, United States of America, defining this as "*the creation
84 and responsible management of a healthy built environment based on resource efficient
85 and ecological principles*" (Kibert, 1994a). In its earliest use, the concept of sustainable
86 construction tended to focus more on environmental issues. This later evolved to include
87 the non-technical issues of economic and social sustainability (Abidin, 2009). These three
88 dimensions have since been adopted for the reporting of organisational sustainability and
89 they are taken into account in numerous building assessment tools for providing clear and
90 structured information on environmental, economic and social interventions (du Plessis,
91 2007).

92 Sustainable construction must ensure the delivery of environmental, social and
93 economic sustainability in a balanced and optimal manner, without one pillar dominating
94 any others. In construction, environmental sustainability aims to restore and maintain the
95 harmony between the natural and the built environment for the whole life of a structure
96 (Sjöström and Bakens 1999). It emphasises an efficient use of natural resources to minimise
97 the impacts of the built environment on the earth and enhance the quality of surrounding

98 environment (Grierson 2009). Social sustainability examines community development,
99 public engagement, user comfort, health and safety, access to services, equality and
100 diversity (Goh, 2017). Although people-centred solutions are often encouraged in
101 sustainable construction, social sustainability is typically found to be given less attention.
102 Economic sustainability in construction refers to financial gains from individual projects
103 for the benefit of project stakeholders (Abidin, 2010).

104 TBL offers clear and better-developed strategies and action plans to the construction
105 industry, and is hence able to make a meaningful contribution to a sustainable future. The
106 principles of TBL are practical and align well with the common aims of sustainability
107 within the construction sector. However, the relationships between TBL and sustainable
108 construction have not yet been investigated in detail. This paper argues that TBL therefore
109 needs to be re visited as it offers significant potential for integration and improvement in
110 sustainable construction practice.

111

112 **3. Methodology**

113 A systematic review method was employed to achieve the research findings reported
114 herein. This method of scientific investigation originated with medical practitioners whereby a
115 comprehensive, unbiased method to synthesize research literature was employed (Cook et al.,
116 1997; Chong et al., 2017) Fig. 1 illustrates the overall process of the review.

117

118 *“Insert Figure 1 here”*

119 To ensure sufficient coverage, the following research databases were utilised: EBSCOhost,
120 Scopus, and Web of Science. Web of Science covers most of the quality journal papers, while
121 Scopus has a larger database. EBSCOhost has other sources of articles that may be useful for
122 this review, namely, magazines. Full-text articles were investigated for the years 1980 to 2018
123 to provide a full account of the growth, progress and development of this sustainability
124 paradigm. The study period selection was also based on a preliminary search of articles
125 published prior to 1980 that were found to be scattered and isolated in terms of their scope and
126 relevance. A historical review shows that the concept of sustainable development was
127 popularised and became more widely used in the 1980s, especially following the publication
128 of the Brundtland Report in 1987 (Du Pisani, 2006). It brought a new consensus on the adoption
129 of sustainable development, linking to improved economic efficiency, protecting and restoring
130 ecological systems and enhancing the well-being of people (Du Pisani, 2006).

131 The first key objective of the review was to analyse current research trends and establish the
132 status of TBL within the context of construction sustainability. All searches therefore included
133 the key terms “triple bottom line”, “sustainab*”, and “construction” in publication titles and/or
134 keywords. These key terms were also considered alongside other common terms including
135 “green”, “sustainable development” and “green building”. A total of 1261 relevant articles
136 were acquired from the initial search and filtering. These were then filtered again by checking
137 the content of each to determine overall relevance. Articles were removed from the database if
138 they: 1) were not directly relevant to the study topic, 2) were limited to construction materials,
139 3) considered substitutes for sustainable construction materials/new technologies, 4) examined
140 construction education, or 5) investigated construction safety and risk. This approach to
141 filtering excluded a total of 1143 articles, leaving 120 for further consideration. Subsequently,

142 duplicate articles were removed, leaving 86 articles for review. Table 1 below summarises the
143 details of the search.

144 *“Insert Table 1 here”*

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147 **4. Results**

148 **4.1. Research Trends and Current Status of TBL**

149 A wide range of journals were examined, and it was found that most articles were
150 published in *Building Research and Information* (12), *Journal of Cleaner Production* (6),
151 *Habitat International* (6), *Sustainability* (6), *Procedia Engineering* (5), and *Sustainable*
152 *Development* (4). Overall, it can be deduced that the studies are relatively evenly distributed
153 (6 to 7%) across these journals with the exception of the journal of *Building Research and*
154 *Information*, which contributed to a higher percentage (13.6%). These journals have
155 international coverage, being based in the UK, Singapore, Chile, Ghana, Malaysia,
156 Lebanon, etc.

157 Regarding research trends, it was found that the number of articles increased from 1-3
158 articles per year in 1996-2005 to 5-10 articles per year in 2009-2017, as illustrated in Fig.
159 2. Most of these articles focused on the adoption and implementation of TBL in the
160 construction industry. Generally, the articles focused on the barriers of implementation in
161 specific countries (Ametepey et al., 2015; Opoku and Ahmed, 2014; van Bueren and
162 Priemus, 2002), multi-level frameworks for implementation (du Plessis, 2007; Hill and
163 Bowen, 1997; Karunasena et al., 2016; Presley and Meade, 2010, Sjostrom and Bakens,

164 1999), and the assessment or measurement methodologies used to support integration
165 (Kucukvar and Tatari, 2013; Wu, 2017; Yu, 2018; Zhang et al., 2014).

166 *“Insert Figure 2 here”*

167 A few articles focused on the awareness of sustainable construction (Abidin, 2010;
168 AlSanad, 2015; Pitt et al., 2009; Serpell et al., 2013; Yin et al., 2018). Here, the majority
169 were found to be related to the awareness of the TBL concept, barriers in TBL
170 implementation, initiatives for TBL implementation, and non-holistic applications.

171 Generally, the implementation of sustainable construction practices was found to be low
172 in developing countries (Abidin, 2010; AlSanad, 2015; Ametepey et al., 2015; Athapaththu
173 and Karunasena, 2018; Saleh and Alalouch, 2015; Sepell et al., 2013; Yilmaz and Bakış,
174 2015). However some developing countries such as Malaysia, Turkey and Uganda have
175 shown promising signs of awareness of sustainability concepts being embedded within
176 construction (Kibwami and Tutesigensi, 2016; Yılmaz and Bakış, 2015). A study
177 conducted by Kibwami and Tutesigensi (2016) found that construction professionals in
178 Uganda are generally aware of sustainability, although sustainable construction was mostly
179 perceived as synonymous as environmental sustainability. In Malaysia, developers
180 considered themselves to have moderate to good knowledge of sustainable construction but
181 perceived the general knowledge of developers towards sustainability as below average.
182 Interestingly, these two studies (Abidin, 2010; Kibwami and Tutasigensi, 2016) suggested
183 that the high level of awareness of sustainable construction did not reflect the extent of
184 actual implementation of sustainability in a construction context. They argued that
185 awareness does not necessarily equate to the prevalence of sustainable practice but is rather
186 more of an indicator of appreciation. Meanwhile, the adoption of sustainability practices is
187 greater in Europe from the perspective of contractors (Afzal et al., 2017). Consequently, it

188 was concluded by Bourdeau (1999) that the adoption and implementation of sustainability
189 in the construction sector are significantly affected by the mature, transitional and
190 developing economies.

191

192 **4.2 Challenges and Drivers for TBL and Sustainable Construction**

193 Many challenges have been found in implementing the concept of sustainability in
194 construction. A number of studies (Alwan et al., 2017; Hall and Purchase, 2006; Moore
195 and Rydin, 2008; Pearce, 2006) confirmed that there is still a knowledge deficit when it
196 comes to defining sustainability, which in turn, causes confusion and impedes
197 implementation. One key issue identified was the difficulty in integrating an environmental
198 perspective into national policy in poverty-prone regions (Gomes and da Silva, 2005). The
199 poor assimilation of urban planning policies was also recognised as impeding progress
200 (Moore and Rydin, 2008). It was found that an improvement in the construction industry's
201 legal framework by local government was confirmed as one of the biggest drivers in
202 achieving sustainability (Ametepey et al., 2015; Chang et al., 2016; Lorenz et al., 2005;
203 Manoliadis et al., 2006; Serpell et al., 2013). Governments can clearly assist in embedding
204 TBL as a governing principle within the construction sector (Chong et al., 2009). However,
205 it was argued by Majdalani, Ajam and Mezher (2006) that in addition to governments' role,
206 all stakeholders must also play a part in assisting in industry-wide implementation. In
207 addition, other drivers recognised by the majority of building-related firms in the USA is
208 that any effort associated with sustainability can readily complement strategic positioning
209 even though the profit gained from sustainable projects is generally lower than that for
210 conventional projects (de Paula et al., 2017).

211 **4.3 Approaches/ Strategies for Improving Sustainable Construction Practice**

212 In view of the many challenges identified in earlier studies, some researchers have
213 proposed new approaches or strategies to help facilitate the implementation of sustainable
214 construction. Their research focuses mainly on conceptual frameworks and strategies
215 through assessment indicators and tools. One of the earliest approaches was proposed by
216 Hill and Bowen (1997); this included technical criteria as the fourth pillar of sustainability.
217 They proposed a multi-stage framework that considers the life-cycle of construction
218 projects from the planning and design stage to the operation and demolition phase (Hill and
219 Bowen, 1997). Similarly, Miyatake (1996) suggested the adoption of a life-cycle process
220 within the built environment that includes the environmental considerations of restoring
221 contaminated environments, and developing hot and arid areas to fight against the
222 devastation of desertification. The incorporation of a life cycle perspective is also supported
223 by Sev (2009) in which his framework included not only life-cycle considerations, but also
224 efficient resource utilisation and integrated design practice to provide an overview of the
225 various elements of a sustainable system.

226 Within a broader context, to achieve sustainable construction, developing countries are
227 often tasked with providing a capable local construction sector and ensuring that this can
228 keep pace with the demands for sustainable development (du Plessis, 2007). Huang and
229 Hsu (2011) proposed using a nation's statistical databank to help facilitate the
230 implementation of sustainable construction at a national level. Meanwhile, Wong, Ng and
231 Chan (2010) formulated four key strategic directions to support the concept of sustainable
232 construction: (i) formulating an industry-specific long-term vision and policy; (ii)
233 developing favourable factor conditions and resources; (iii) fostering a best practice culture;
234 and (iv) enhancing technical competency.

235 Within the context of an overall construction project, Lam et al. (2011) provide a
236 “green” specification that is universal in that it applies to both the public and private sector.
237 It focuses on the procurement, pricing, and administering of works to provide a clear
238 pathway for stakeholders. On the one hand, Presley and Meade (2010) modified the
239 conventional finance-centric performance measurement by integrating strategic and
240 activity-based criteria to create a sustainability benchmarking framework that can be
241 generally applied by any construction project to benchmark project-specific indicators. On
242 the other hand, Glass and Dainty (2011) synthesised the categories for a sustainable
243 construction business to help stakeholders identify discrepancies between sustainable
244 products and the goals or direction set in, or for, their business. Meanwhile, Idris, Ismail
245 and Hashim (2015) proposed a framework that highlights the importance of awareness in
246 promoting sustainability for construction projects in Malaysia’s public and private
247 construction sectors. Value planning was also given priority by Karunasena, Rathnayake
248 and Senarathne (2016) in their framework that summarised an integration with
249 sustainability ideas in the initial stage of a construction project to minimise unnecessary
250 costs.

251 In terms of stakeholder engagement, Tan et al. (2011) proposed a two-dimensional
252 strategy that relates the contractor’s competitiveness and their performance in
253 sustainability. It correlates with the study undertaken by Holloway and Parrish (2015) on
254 the crucial role of contractors in the success of sustainable construction. Additionally, a
255 study by Bal et al. (2013) found that when it comes to ensuring stakeholder engagement,
256 the project team is required to adhere to six key steps: (i) identify all key stakeholders, (ii)
257 connect stakeholders to specific sustainability targets, (iii) prioritise stakeholders, (iv)
258 manage stakeholders, (v) measure performance, and (vi) configure these objectives into
259 actions. Because various definitions and methodologies of sustainable construction are

260 adopted from different viewpoints of stakeholders, du Plessis (2001) highlighted the need
261 for a distinctive approach that universally considers varying values and priorities from
262 different parts of the world.

263 In addition to the approaches and strategies discussed above, a total of 15 reviewed
264 articles proposed new indicators and tools to assist in assessing sustainability performance
265 holistically. Hakkinen (2007), for example, synthesised the indicators of the ‘Trends and
266 Indicators for Monitoring the European Union (EU) Thematic Strategy on Sustainable
267 Development of Urban Environment’ (TISSUE) project to evaluate their applicability in
268 addressing urban construction-related problems. Berardi (2012) appraised various building
269 assessment tools and proposed a multi-dimensional approach since he found most tools do
270 not consider economic and social assessment. In line with this, Li et al. (2018) also
271 contended that performance indicators such as green building rating tools are more
272 buildings-focused rather than facilities-focused. They also proposed an integrated
273 measurement tool that is able to numerically record sustainability performance in
274 Australia’s university campuses (Li et al., 2018). The essential criteria to measure and
275 compare sustainability performance specifically for modular and conventional construction
276 methods were identified by Kamali and Hewage (2017).

277 Lastly, some articles also presented specific solutions to address sustainability in onsite
278 construction practice. Sameh (2014) promoted the application of traditional building
279 materials and architectural techniques, such as using mud brick and compressed earth
280 blocks that meet the environmental, economic, social, and technical interests of
281 sustainability. Additionally, Bae and Kim (2008) discussed the benefits of practising lean
282 construction in contributing to sustainability since it promotes more efficient project
283 implementation. It was also found that the suitability in applying a sustainable and lean
284 construction concept depends significantly on the size of the construction project and on

285 the awareness of the workers (Koranda et al., 2012). Nevertheless, this research found that
286 there is an imbalanced approach to sustainable construction between contractors, where the
287 principles of TBL are applied selectively and can cause ineffective implementation of
288 sustainable development practices (Whang and Kim, 2015). There has also been a rise in
289 social issues such as crime within urban areas and the overall resource available to the
290 construction industry is still inadequately managed (Wang, 2014). Moreover, there has
291 been more focus on economic factors rather than on social and environmental gains (Shen
292 et al., 2010). This imbalanced approach has been exacerbated by use of an outdated system
293 where a project's success is measured by its quality and economic gains (Sha et al., 2000).

294

“Insert Table 2 here”

295 **5. Integrated Framework of TBL and Sustainable Construction: The Way Forward**

296 An integrated framework has been proposed to highlight potential gaps and requirements to
297 support sustainable construction practices in the future. This framework aims to maximise the
298 three core principles of TBL, i.e., planet, people, and profit with the environmental, social, and
299 economic dimensions from a holistic perspective.

300 Life cycle thinking is embedded in the proposed integrated framework because a life cycle
301 oriented application will improve the delivery of sustainable development goals in a more
302 holistic manner (Goh, 2017; Ingrao et al., 2018). The adoption of this life cycle approach
303 supports a better integration of sustainable practices because systems thinking, as inherent
304 multidimensional and interdisciplinary characteristics of life cycle thinking, assists
305 stakeholders in considering the long term environmental, social and economic impacts (Goh,
306 2017; Zheng et al., 2019).

307

“Insert Figure 3 here”

309

310 Regarding the integrated environmental dimension, the principle of environmental
311 protection is often the main focus of green assessment and policy-making in sustainable
312 construction as led by Government. Construction projects consume a significant amount of
313 resources throughout the project lifecycle, particularly in the operational and maintenance
314 phases. There is a need for Government policy and regulation during these phases to help
315 improve the efficient use of natural resources. Life cycle assessment gives a systematic and
316 robust decision support tool for estimating environmental criticalities associated with
317 construction projects or with complex building systems. This integrated dimension should

318 also work alongside ISO 14001, the international standard for environmental management
319 systems, or with green building rating tools used in both developed and developing
320 countries (e.g., BREEAM from the UK, CASBEE from Japan, LEED from the USA, Green
321 Star from Australia, ITACA from Italy, or Green Building Index from Malaysia). By
322 coupling with ISO standards and green building rating tools, life cycle assessment evaluates
323 the environmental impacts by considering both upstream and downstream activities across
324 the project life. This creates sustainable interactions between society and its environment
325 in an integrated holistic way (Ingrao et al., 2018), thus supporting effective decision
326 making. Future research should focus on designing more robust and dynamic assessment
327 or policies to suit different environmental needs for new buildings, refurbished and existing
328 buildings in developed and developing countries so as to improve environmental protection
329 and energy conservation.

330 The social dimension is often regarded as the most challenging principle of sustainable
331 construction since project stakeholders typically have different objectives and priorities.
332 Social sustainability by nature involves multiple stakeholders and there are a wide range
333 of social needs and values to be taken into account. Current practices highlight the need
334 for stakeholder engagement at a national or state level (Huang and Hsu, 2011) or from the
335 occupants' perspective (Stubbs, 2015). The proposed framework argues that a
336 collaborative platform at the project level is critical. This platform must embrace the
337 current surge of Building Information Modelling and digitalized practices, and all project
338 stakeholders should be engaged at an early stage. These stakeholders can then clarify their
339 priorities and perhaps even develop the final model of the project together to help improve
340 social dimensions. Social life cycle assessment can hence serve as a basis to assess the
341 potential positive and negative impacts of processes and services in a more consistent and
342 integrated manner. Future research should focus on designing harmonious and more

343 engaging contracting approaches for engaging all stakeholders across the project, and
344 covering both state and national levels.

345 The construction industry is already known for its significant contribution to the
346 economy. The integrated economic dimension hereby refers to the whole project lifecycle
347 costing and balanced needs of other sustainability dimensions from the perspective of
348 construction practices. Examining the economic value of construction projects must
349 consider the balance between the three pillars of sustainability to determine the long-term
350 cost effectiveness (AbouHamad and Abu-Hamd, 2019). When this integrated dimension
351 has been applied and balanced , monetary profit from the completion of construction
352 projects will not cease upon reaching the handover stage, but will transfer to society and
353 to those people who use and benefit from it. As a result, the economic performance of a
354 construction project should not be measured by the initial direct and indirect costs, but
355 instead should measure the benefits of engaging societal stakeholders. The whole life cycle
356 cost must also take into consideration: initial cost, maintenance and operational cost,
357 replacement cost, and end of life costs such as disposal, resale and salvage value
358 (AbouHamad and Abu-Hamd, 2019). Future research should capture and analysis all
359 economic data from a project lifecycle perspective, so as to enable better informed
360 decisions for balancing other sustainability needs whilst maximising the economic benefit
361 from the project.

362

363 **6. Discussion and Conclusion**

364 This paper has revisited and review the concept of TBL within the context of
365 sustainable construction, establishing the current research position. In line with a growing
366 awareness of sustainable development, it can be seen that research on TBL has been

367 steadily increasing over the past two decades in both developed and developing countries.
368 It has also been established that the underlying principles of TBL and sustainable
369 construction remain fundamentally unchanged. However, implementation of sustainable
370 practice within the sector has gradually moved towards a more consolidated approach by
371 considering broader scope of sustainability needs. The awareness and uptake of TBL is
372 expected to continue to increase. For the implementation of the TBL principle to be
373 successful however, it is necessary to balance all sustainability dimensions throughout the
374 project lifecycle. This research has also provided insightful references into the
375 contemporary challenges and drivers for applying TBL.

376 The second contribution of the paper lies in its proposed integrated framework for TBL.
377 This framework identifies a way forward to support and improve the implementation of
378 sustainability in the construction industry. Future research directions have also been
379 articulated to address and promote new theoretical and practical ideas for each
380 sustainability dimension. This could help to bridge the gap between academia and industry
381 in delivering more sustainable approaches, especially when embracing new digitalised
382 practices.

383 Certain limitations need to be considered in this paper. First, although the review has
384 covered a considerable search period, ie 1980 to 2018, the search has only captured specific
385 keywords from across five databases. Secondly, the concepts of TBL and sustainable
386 construction are very closely related to the three pillars of a more general definition of
387 sustainability, thus some articles may have interpreted and used terms differently. Thirdly,
388 the proposed framework requires a periodic check against the latest research and
389 developments so as to ensure its relevancy.

390

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